1. **COURSE TITLE:** World History II
2. **CATALOG - PREFIX/COURSE NUMBER**/**COURSE SECTION\*:** HIST 1152

1. **PREREQUISITE\*:** None **COREQUISITE\*:**
2. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
3. **CREDIT HOURS\*:** 3 **LECTURE HOURS\*:** 3

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course is a survey of World History from 1500 AD to modern times.  This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of world history from the 16th century to modern times.  The course will begin with an examination of the age of European exploration and expansion and the rise of colonial revolutions.  The course will then trace the development of modern eastern and western cultures.  The course will then examine the rise of industrial nations, democracies, world wars, our world progressing in the digital age.

1. **LEARNING OUTCOMES\*:**
2. Apply critical thinking as to analyze primary and secondary sources (i.e. historical analysis of text).
3. Explain the cause, effect and relevance of specific historical events and/or periods within the broader historical context.
4. Understands and articulate diverse historical interpretations.
5. Clearly demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches.
6. Articulate historical arguments in a variety of forms of communication
7. **ADOPTED TEXT(S)\*:**

*World History, Volume 2: from 1400*

Kordas, Ann., Lynch, Ryan., Nelson, Brooke., Tatlock, Julie.

OpenStax. 2022.

ISBN: 9781951693626

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)**
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific***
3. **COURSE OUTLINE:** ***(Course Syllabus – Individual Instructor Specific)***

(EXAMPLE)

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| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: Understanding the Past | LO1, LO2, LO3, LO4, LO5 |
| 2 | Chapter 2: Exchange in East Asia and the Indian Ocean | LO1, LO2, LO3, LO4, LO5 |
| 3 | Chapter 3: Early Modern Africa and the Wider World | LO1, LO2, LO3, LO4, LO5 |
| 4 | Chapter 4: The Islamic World | LO1, LO2, LO3, LO4, LO5 |
| 5 | Chapter 5: Foundations of the Atlantic World | LO1, LO2, LO3, LO4, LO5 |
| 6 | Chapter 6: Colonization and Economic Expansion | LO1, LO2, LO3, LO4, LO5 |
| 7 | Chapter 7: Revolutions in Europe and North America | LO1, LO2, LO3, LO4, LO5 |
| 8 | Chapter 8: Revolutions in Latin America | LO1, LO2, LO3, LO4, LO5 |
| 9 | Chapter 9: Expansion in the Industrial Age | LO1, LO2, LO3, LO4, LO5 |
| 10 | Chapter 10: Life and Labor in the Industrial World | LO1, LO2, LO3, LO4, LO5 |
| 11 | Chapter 11: The War to End All Wars | LO1, LO2, LO3, LO4, LO5 |
| 12 | Chapter 12: The Interwar Period | LO1, LO2, LO3, LO4, LO5 |
| 13 | Chapter 13: The Causes and Consequences of World War II | LO1, LO2, LO3, LO4, LO5 |
| 14 | Chapter 14: Cold War Conflicts | LO1, LO2, LO3, LO4, LO5 |
| 15 | Chapter 15: The Contemporary World and Ongoing Challenges | LO1, LO2, LO3, LO4, LO5 |
| 16 | Finals Week |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**6. FERPA: \***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.